

Melville Matters



A Proud Member of the Macleay Educational
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Term3, 2019

Friday, 27 September 2019

Term 4

Week 5: 13th November 2019 Year 12 Farewell

5.30pm Venue: South West Rocks Country Club

YEAR 9, 11 AND 12 CULTURAL EXCURSION

Crescent Head Locality

A busload of Melville High School students enrolled in Aboriginal Studies and supported by Melville High School staff, visited the Crescent Head region on Wednesday August 7 to explore local Aboriginal Cultural Values. Sites visited on the day included :- In the Point Plomer area at Middle (*Back*) Beach Caves we saw a shelter site, Joining Ceremony site and at Mythological Rock campground and Stone Fish Trap remains, a Burial Site, a Stone Tool Quarry and Midden complexes. At Racecourse Headland we visited significant sites and heard Cultural Stories and at Richardson's Crossing we observed a Bora Ring. We then visited Little Nobby at Crescent Head where we saw Midden Complexes and a Stone Tool Quarry.

The group enjoyed hearing first hand interpretations of the importance of these sites, the stories and day-to-day lives of the first peoples of the Macleay Valley, the *Dunghutti* people, from Uncle Bob Smith, Melville High School's Elder in Residence and Uncle Aaron Ralph, one of our Clontarf Academy mentors. Sites visited included sheltering caves set into coastal headlands, quarry areas where remnants of stone tools were located. Uncle Bob demonstrated how these were 'flaked or knapped' to make razor-sharp edges using a hammer stone, how they were gripped and used and more.

All enjoyed a great lunch prepared by the staff and our thanks go to Uncle Aaron, Mr Barry and Year 11 Student Hunter while taking in the Point Plomer Fish Trap complex remains from the day shelter there.

Melville High School would also like to thank NSW National Parks for their support to access facilities at these sites and we look forward to developing this relationship further. Also, the students give a big 'thank you' to both the MHS Clontarf and Girls Academy for access to, and use of, resources and general support.

Finally, a BIG thank you to all MHS students for their support, input and yarns thus ensuring a great day for everybody.

Allister Gee



Richardsons Crossing – Bora Ring



Point Plomer – Cave shelter



Pt. Plomer – Stone tool quarry

TAS REPORT



MELVILLE HIGH SCHOOL STUDENTS TO GET DAIRY CREATIVE IN THE KITCHEN

During Semester Three, 40 Melville High School students will be whipping up a storm in the kitchen, thanks to the *Great Ocean Road – Careers Made Here – Cheese Your Own Creation* Programme.

The programme involves students in a uniquely creative way: in teams of two, students design their own imaginative dairy creation to bring to life. The student chefs then develop, and make, the recipe, and submit a photo of the creation to be judged. Twelve lucky recipes will be selected for inclusion in the 2020 Great Ocean Road Calendar.

Cheese Your Own Creation is taught as part of Melville High School's Food Technology classes and involves hundreds of students and teachers from 100 schools across Australia.

Michael Davidson, Head Teacher of TAS at Melville High School, said his students are having a lot of fun learning about all things dairy through the Great Ocean Road program.

"*Cheese Your Own Creation* is encouraging our students to use their imagination to bring amazing creations to life out of everyday dairy products. I am so impressed with the nutritious meals our students are creating with simple ingredients like milk and cheese," Mr Davidson said.

Tracy Wong, Great Ocean Road Senior Brand Manager, said *Cheese Your Own Creation* makes important links between the dairy industry, schools and local community.

"Great Ocean Road and Saputo Dairy Australia are proud to support the *Cheese your Own Creation* programme which is a great opportunity for local students to get creative while learning about the wide range of career opportunities in Australia's exciting dairy industry."

Great Ocean Road also gives students and teacher supporting resources and curriculum, a \$100 gift voucher to purchase products and a copy of the 2019 Great Ocean Road calendar for creative inspiration.

"Through the programme, students gain an understanding of the dairy industry, the nutritional value of its products and the importance of the industry to regional economies – all while having lots of fun in the kitchen. I'm excited to see what the students at Melville High School create and trying my hand at some of their recipes," Tracy Wong said.

At the conclusion of the *Cheese Your Own Creation* programme, each student will be awarded a certificate in recognition of their hard work and creativity. The 12 winning creations will receive \$250 for their school. Results will be announced on **4th November 2019** with prizes presented to the winning schools and students.

How Cheese Your Own Creation works:

Term 2, 2019	Schools receive supplies
Term 3, 2019	Students make a start on the programme

6 th September 2019	Programme work is submitted
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4 th November 2019	The 12 National Winners are announced.
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Media enquiries and photo opportunities

Jaydee Events Pty Ltd

0419 878 055 | admin@jaydee.net.au



Shae-Ala (L) and Kymani
Year 9 Food Technology



Churros toast

Give me 5 for Kids

Year 12 Fundraising

In the month of June the Year 12 leaders decided to join the fundraising campaign "Give Me 5 for Kids" which is being run through the local radio station. All money raised goes directly to local Hospital's Children's Wards to purchase much needed equipment that is not supplied under normal funding. Originally the idea was to donate all those five cent coins that people have lying around or filling up jars.

The Year 12 Leaders walked around the playground collecting loose change and larger donations. After a generous donation from the teacher's social fund and from student's spare coins, a total of \$365 was eventually presented to the 'Give Me 5 For Kids' organisers. It may not have been a huge amount but the total raised at the time

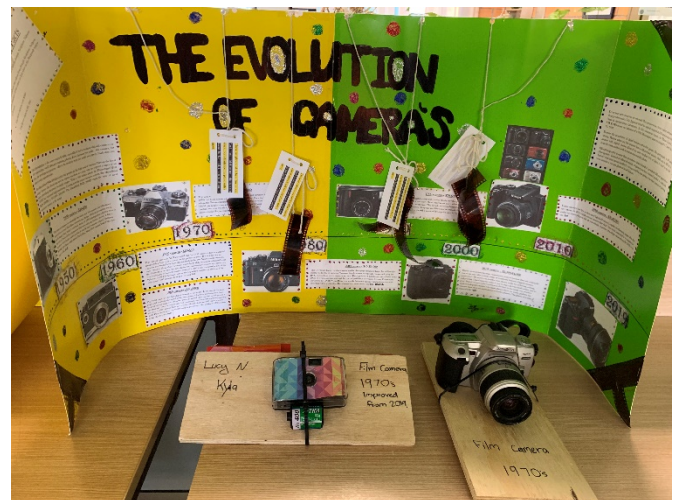
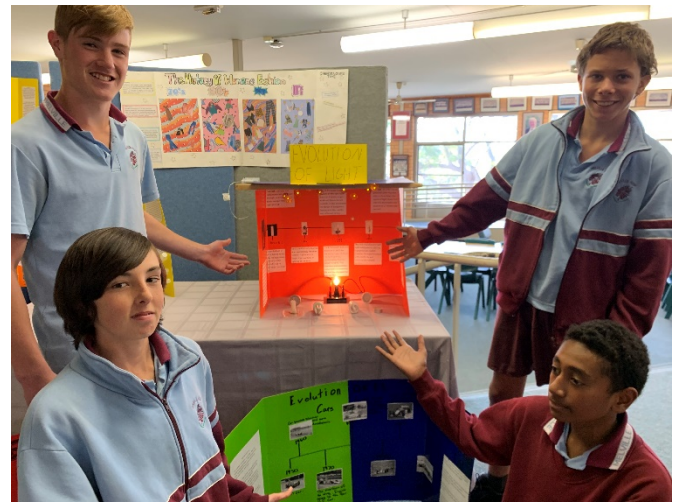
of handing in was \$99,700, just \$300 short of the target so Melville High School's donation took the total just over their target of \$100,000. Many thanks Melville High students and staff.



Support Unit News

Students in the Support Unit continue to participate in a variety of engaging programs. During Term 3 in History students have been studying Australia's participation in WWI and WWII. As part of this program the students have had the opportunity to participate in an excursion to the Port Macquarie Historical Society Museum to view the WWI and WWII artefacts. The students were also able to view other artefacts via a Memorial Box from the Australian War Memorial. Also this term in Design and Technology students have had the opportunity to participate in hands-on learning experiences such as making a door stop and disassembling and reassembling old electrical equipment to see how they work and the components inside.





SCIENCE MATTERS

Science News

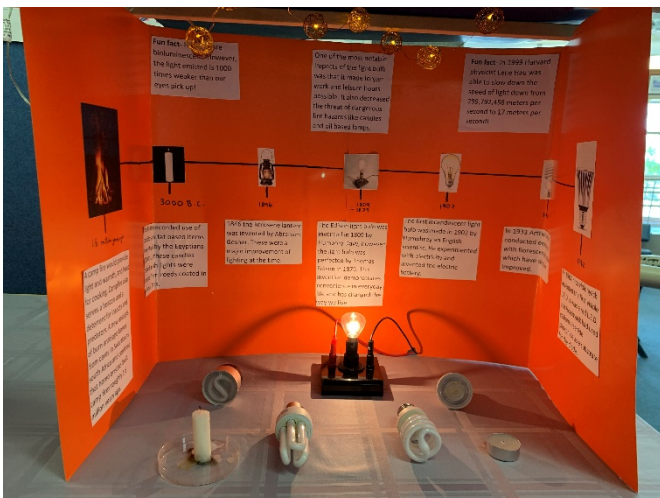
Term 3 has again been a busy term for the Science Faculty; some of the highlights have included:

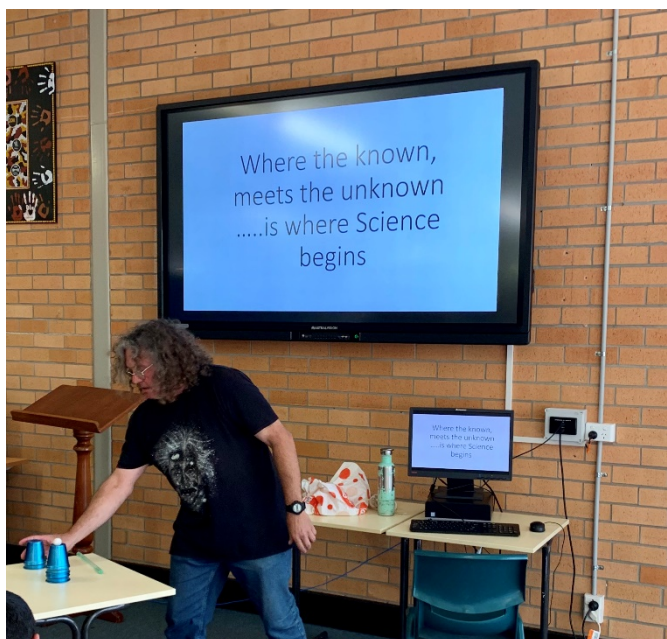
Year 8 Techno Task

The theme for this topic is "Things are better now than they use to be". Student chose a diverse variety of topics to research, including Electric Lights, Vaccinations and PlayStation Gaming. Many of these project were proudly display in the School Library as part of Australian National Science Week.

National Science Week

Melville celebrated National Science Week in early August. This year's theme was around "Space". Space video clips were shown in our library at lunchtime on Monday and Professor Singleman's Magic Show on Wednesday dazzled the fifty or so science students present.





Cows Create Careers

During August, we were again part of the Cow's Create Careers program. Two dairy calves were loaned to our school and students' bottle feed twice daily and weighted them weekly. Many thanks to local farmer Mr Mike Jeffery for providing the calves, Mrs Kemp and Mike Doevendans for supporting this project.



VALID10

Year 10 students on Friday 6th September competed their online assessment called VALID10. This task is an interactive computer exam that examines students understanding of their science work from both Years 9 and 10. Results for this task will be available to parents in mid Term 4 and will be used as each students Yearly Exam for Science.

VALID8

Year 8 students will be completing their VALID8 (Science Exam) in early November. Marks for this task will be provide to parents in early 2020.

Yearly Examinations

Students in Years 7, 8 and 9 will be having their Yearly Examinations in mid Term 4 for Science.

Students should now be actively revising their work at home leading up to these major examinations.

Ian Mavin
HT Science

Year 8 Pindari camp

Year 8 students have recently spent a fun, challenging week camping out at Pindari Adventures Camp.

Boarding the bus early on Monday morning, they were all so chatty and excited to be going on this big adventure. They soon settled down for the six and a half hour journey, keeping themselves amused by watching movies and gorging on an endless supply of chips and lollies.

When we finally arrived, most students were surprised at how dry, dusty and remote the area was. Some even mentioned that they thought the week may turn out to be boring because we had limited phone reception and no electricity. It didn't take them long, however, to learn that there was a busy, action packed week of fun and demanding activities ahead. They would also quickly come to understand that respect and teamwork are important, there were rules to be followed and ultimately actions and behaviours have consequences.

In the first few days, teachers were kept amused by listening to the constant stream of whinging as students discovered that - pit toilets are disgusting, cooking food takes so long when you have to do it yourself, it is annoying when others are messy and lazy and don't wash up their own dishes, hot showers take effort but if you are tired a cold shower is horrible so not having a shower is easier, swags don't have much room and can be uncomfortable, rocks and logs hurt to sit on when you have been walking all day, it's hard to find your way in the dark if you forgot to bring a torch, the weather in the bush gets chilly at night, it's really hard to sleep when others won't stop talking and shelters don't clean themselves!

During the week student groups rotated through a range of activities that included bush survival skills, first aid, fire building, damper making, rock and mountain climbing, bush walking, GPS navigation, driving buggies and motor boats and team building games.

The students were encouraged to embrace the adventures, step outside their comfort zones, be adaptable and persevere to overcome challenges and support one another to achieve goals. This meant experiencing and sharing everything including the pain of a hated frog walk, feeling the warmth of a cosy campfire on a cold night, conquering the fear of climbing Goliath, the thrill of

standing at the top of a magnificent cliff, the pride of successfully designing and building a strong shelter, the joy of roaring up the rough dirt track in the buggy, the triumph of winning in motor boat tag, the relief of scrubbing all of the soot off the saucepan and the satisfaction of a high point score in morning inspection.

The week was designed to foster independence, develop resilience, encourage perseverance and promote teamwork, mateship and wise choices. The students definitely rose to the challenge and for this they should be congratulated. They embraced the activities with enthusiasm and high spirits, experienced lots of laughs along the way, supported one another through low points, overcame frustration, fears and sometimes tears, learned many new skills and ultimately came to value and appreciate the learning experiences and their strong friendships.

By the end of the week students were tired, sick of camp food, had sore aching muscles, sunburnt faces, stinky shoes, dirty clothes, were missing their families and looking forward to going home, but remarkably they were still smiling!

It was an absolute pleasure spending time with these wonderful young people and I hope that they each take the time to reflect on their experiences and what they have learned during this week.

I would also like to thank the other teachers who came along for the week to support the students – Jackie Kemp, Joel Warren and Dylan Kinninmont. Your assistance was very much appreciated.

Christine Negus
Year 8 Adviser

Pindari Camp

In Week 6, 43 Year 8 students travelled to Pindari Adventures for a week of learning and fun. We had to set up our own swags, cook our own food and make fires to heat water. Some good things about camp were that we learned many valuable lessons that will have a lasting impact on our lives, such as having a positive attitude, respecting others and putting in effort to get results. We also learned many new skills such as GPS Navigation, how to drive buggies and motor boats, various bush survival skills and basic first aid. We also got out of our comfort zone by climbing 'Goliath'. Some negative things about the camp were the amenities - there was no electricity, it took a long time to heat up water for a very short shower, the drop toilets smelt and the majority of food was inedible. Overall

though, the camp was a very enjoyable experience and will definitely be remembered by all who took part. We would also like to thank the four dedicated teachers who came with us and made the camp possible.

Lucy, Kyla and Isaac



The buggies and boats were exciting and so much fun but we had to sleep in the freezing cold and have cold showers.

Paige



The Year 8 camp was okay. When we first arrived we had to do heaps of exercise. We then discovered that the toilets didn't flush and there was hardly anything nice to eat. We had to sleep out in swags and make a fire to heat water if we wanted a shower. Most of the activities were fun.

Jai



The best thing about camp was learning to drive buggies. It was tricky learning how to drive them properly so you didn't go too fast to lose control in the dirt or too slow to hold up everyone. The big mountain on top of Pindari Dam was awesome. We had to wear a harness that connected us to ropes and we climbed around huge ledges to get to the top of the mountain. When we were nearly at the top, it started pouring with rain for a good half an hour which meant we were all soaked and the rock face was extremely slippery and dangerous.

Taylor



The *Tell Them from Me* parent survey (Term 3, 2019)

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys which students, teachers and parents complete on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. It helps us to improve communication between parents/carers and staff, the activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online and can be completed on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 28th August and 25th October. Although participating in the survey is entirely voluntary your responses are very much appreciated.

If you would like more information about the survey go to: <http://surveys.cese.nsw.gov.au>.

OR

Parent FAQ document for the parent survey: [https://surveys.cese.nsw.gov.au/images/FAQs/TTFM Parent Survey FAQs Parent and Carers T 3 2019.pdf](https://surveys.cese.nsw.gov.au/images/FAQs/TTFM%20Parent%20Survey%20FAQs%20Parent%20and%20Carers%203%202019.pdf)

To access the survey for Melville High School go to: <http://nsw.tellthemfromme.com/s9257>

The survey is available in 23 languages.



PCYC SAFER DRIVER COURSE

If you hold a valid NSW Learner Licence, are under 25 years of age and have completed a minimum of 50 hours actual on-road driving then you are eligible to attend the Safer Driver Course run by PCYC Kempsey.

The course's aim is to help young people develop safer driving practices and skills so they are better prepared for when they transition to solo driving.

The Safer Driver Course counts towards 20 hours of Learner Driver Logbook time and provides strategies for dealing with road risks and provides guidance to prevent risk taking behavior. Topics covered include safe driving distances, crash avoidance, speed management and hazard identification. These strategies are a great asset for young drivers who are transitioning to unsupervised driving, better preparing them for the potential situations and conditions that may face them during their driving. The course is educational, enjoyable and will help you drive more safely.

Our dates for the new year are as followed

- September 28th 2019– 10am - 1pm for module 1
- **Module two will be given after booking**

Contact PCYC Kempsey 6562 8399 for information and booking details or you can visit online at <https://saferdrivers.org.au/>