

Melville Matters



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Term 3– Issue 1

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Term 3

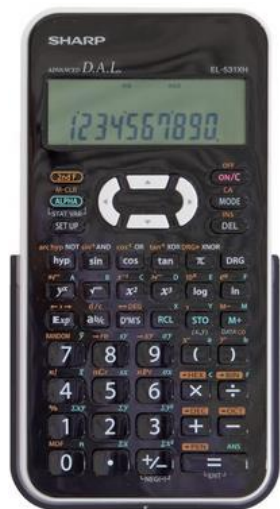
Week 3

Wed 10 Aug P & C Meeting 6.30pm

Week 4

Wed 17 Aug Parent/Teacher Evening
SWR Surf Club 4.30-6.30pm

From the Maths Department



Calculators!!!

Calculators are the best mathematical tool which can be used through all your years at school. They are not just used in Maths but in many other subjects such as Science and Business Studies. Calculators are essential to your learning in Maths. If you don't have one than get one! You can purchase one from the front office at school for \$17.55 today.

HOMEWORK

In all subjects homework provides the extra revision/practice at completing skills necessary to succeed. In Mathematics we also provide homework, whether it is weekly homework booklets or weekly sheets, your child is completing homework. An example of a problem solving question from one of the homework books is: If it takes June five minutes to cut a log into two pieces, how long would it take her to cut a log into six pieces? Give it a go!

(Prizes for the first 5 students to bring an answer to the Maths staffroom.)

LITERACY AND NUMERACY

As some of you may be aware, The Minister for Education, Adrian Piccoli, announced last week that students need to achieve a minimum literacy and numeracy standard to be eligible to receive the HSC. This standard requires students to achieve a band 8 or higher in the NAPLAN tests in Year 9. If students do not achieve this they can sit an online test in Years 10 – 12 in order to achieve the necessary band. This is required for students to receive their HSC at the end of Year 12, otherwise they receive a ROSA (record of school achievement). As this standard has just been released it comes into effect with Year 9 2017, the current Year 8.

Here is an example of a band 8 numeracy question, give it a go: The petrol gauge in Lyn's car showed that she had used half of the petrol in the tank. She then spent \$42 filling up her tank at a cost of \$1.35 per litre. Approximately how much petrol can Lyn's petrol tank hold when it is full?

(Prizes for the first 5 students to bring an answer to the Maths staffroom.)

From the Art Department

SEMESTER CHANGES IN YEARS 7 AND 8

A new semester has started for Stage 4 (Year 7 and Year 8) students in Creative Arts. Students have changed subjects at the beginning of Term 3, with those who were studying Music changing to Visual Arts and vice versa. We hope that all students have enjoyed their experience so far. For those who were studying Visual Arts in Term 2, it is important to collect your masks, clay sculptures and books from the art rooms – the Year 7 books will be used again when you study Visual Arts in 2017.





HSC SUBMISSIONS FOR YEAR 12 CREATIVE ARTS STUDENTS

The time is fast approaching for Year 12 Drama, Music, and Visual Arts students to complete projects for external submission. These are a major component of the course in each case and it is important that students are now committing substantial periods of time outside the classroom to ensure that they are ready to do their best.

Some of the important dates are as follows:

Drama – Individual Projects to be submitted on August 22nd (22/08/16), with the performance exam to be held on the morning of September 1st (01/09/16)

Visual Arts – Completed and mounted/framed bodies of work are to be submitted on August 29th (29/08/16).

Music – A final date for Performance exams will be confirmed at a later date but it will occur between September 5th and 15th (05/09/16-15/09/16).

Dia De Los Muertos – Mexican Day of the Dead
Year 8 Visual Arts 5 are working with Mr Guihot on a unit of study based on the Mexican festival of The Day Of The Dead. This is a time when people

gather to remember their ancestors and to celebrate with music and partying. The students will be creating masks to wear and will prepare for a photo shoot. Look forward to seeing some images on the school Facebook site in weeks to come.

A Guihot
Head Teacher Art

Skills for Work and Vocational Pathways



Kalil Year 8 Swans Academy

Kalil has been a member of the Swans Academy for about 3 months. Kalil trains every Wednesday at 5:00pm at Coffs Harbour or Port Macquarie.

Kalil has been playing AFL for 4 years. He has also played 4 years of rep AFL. He travels to Newcastle at the start of each year for selections and training. He also travels to Sydney where he stays in an Aboriginal Centre to train for 3 days. He gets a plane to Sydney with 5 other players from Kempsey.

When Kalil turns 15 he hopes to go back to camp to trial for the NSW/ACT team. If he makes it he goes to Townsville to play all the other states. Then they pick a team of 30 players out of the whole competition to play against all the Pacific Island teams. Those who play well enough will get picked for the Flying Boomerangs team which is an under 15's Aboriginal side that tours overseas.

Kalil's idol in the AFL is Cyril Rioli who plays for Hawthorn Hawks. Kalil would definitely like to continue playing AFL at a representative level.

Vance Natty (Year 11)



Jake Interview

Jake Sanders, a Year 11 student was awarded Junior Life Saver of the Year for Hat Head SLSC.

Michael Loveday interviewed him as part of his Skills for Work Assignment.

Q: Why did you join lifesaving?

A: I joined lifesaving because I love the ocean, swimming and the beach.

Q: What drives you to do lifesaving?

A: I do it because it's fun. I enjoy doing it and it gets me out in to the community.

Q: What is the most satisfying thing about life saving for you?

A: The most satisfying thing for me is the feeling of saving a life as well as having the knowledge to save a life.

Q: How long have you been doing lifesaving?

A: I have been in life saving since under sixes so about 10 years.

Q: What other awards or accomplishments have you achieved while doing surf life saving?

A: I have received my Surf Rescue Certificate (which allowed me to do water safety), my Bronze Medallion, Spinal Management Certificate and First Aid Certificate. I am an I.R.B crew person with my Advanced Resuscitation Certificate. I am currently working towards my Silver Certificate which will allow me to be a paid life guard.

Q: Where do you work as a lifesaver?

A: I am currently at Hat Head but I used to be at South West Rocks. I was at South West Rocks for two years.

Michael Loveday (Year 11)

The LaST faculty are currently completing the National Collection of Data (NCCD). This collection compiles a list of all students at Melville High who receive support or are involved in Special Programs through the LaST faculty.

If you have any questions regarding your child please feel free to contact the school.

Principal's Report

Welcome to the first report for Term 3. All students should have received the Semester 1 reports by now. If your child has not picked it up ask them to enquire at the front office. We have held the first of two Parent Teacher meetings for all years on Wednesday 27th July at Melville High. For the first time we are also asking all staff to make themselves available for a second night at South West Rocks on 17th of August at 4.30pm – 6.30pm. This will minimise the travelling for Parents and Carers from this part of the school area.

The Melville High school Clontarf Academy has commenced with the Director Angus Baille joining the staff since the beginning of term. The additional staff of Robert Briggs and Beau Drew Docherty start today. I am sure information about this program targeting the educational disadvantages of Aboriginal male students, will spread rapidly, and students have already started to return the permission package to be in this excellent program. The following link is to the Clontarf newsletter which includes the announcement of the Melville High academy -

<http://www.clontarf.org.au/wp-content/uploads/downloads/2016/07/Clontarf-Quarterly-July-2016.pdf>

Last week the Minister for Education, Mr Adrian Piccoli, visited the Macleay region and made a significant announcement about the HSC and changes which will take place from 2019. While this seems like a long way off, it actually is aimed at our current Year 8 students. The new requirement will include that all students must reach the equivalent of Band 8 in Literacy and Numeracy areas equivalent to Year 9 expectations in NAPLAN or other tests taken in Years 10, 11 or 12. More information on the related changes is available from the BOSTES website at (<http://www.boardofstudies.nsw.edu.au/>).

I announced to the school assembly on the last day of Term 2, the outstanding success of Maddison from Year 8, who achieved a Gold medal and a Silver at the NSW CHS Golf championships held in Tamworth over 4 days. Maddison achieved an individual Gold for the best

Nett score and a team Silver along with 3 other North Coast representatives.

Jeff Hollingsworth
Principal



clontarf
foundation

Hello to the Melville High community. I'm Angus and I'm here with the Clontarf Foundation to help build a program that will work with the young Aboriginal men enrolled here. I'll be joined this week by local gentlemen Robert Briggs and Beau Drew Docherty and we're all really excited about the chance to collaborate with such a strong community to help these boys achieve all that they're capable of.



Melville High School P&C Meetings scheduled for 2016 are as followed:-

- Wednesday 10th August at 6.30pm
- Wednesday 14th September at 6.30pm
- Wednesday 9th November at 6.30pm
- Wednesday 14th December at 6.30pm

Participation in the P&C meeting enables parents and carers to make an active contribution to the school which ultimately has a positive impact on students learning.

“Decisions Made on Your Behalf”

In 2015/2016 our MHS P&C Committee have provided valuable support to our school and in the form of advice and consultation regarding important decisions and school policy, the following contributions have been made.

- \$89.95 - 3 Child Care Baby Back packs.
 - \$1995.00 - Cost of bus to Wet N Wild Excursion for Gold and Silver Merit selection.
 - \$2444.10 - 2015 End of Year Presentation.
 - \$1417.50 - E-Diaries for all students in Year 7 for 2016.
 - \$889.00 - USB Stick for all students in Year 7 for 2016
 - \$3000.00 - Subsidy 2016 Year 7 Camp to Forster.
 - \$10,000.00 - Purchase of Old Support Unit bus for school use.
 - \$30,000.00 - Towards the construction of School Gym.
 - \$25,000.00 - Towards the upgrade hospitality kitchen.
- \$74,835.55 Totalling

The School Canteen

All profits made at our canteen are returned to the school for the purchase of student resources, improvement to the school grounds and other worthwhile projects.

We employ two full time workers, but with up to 705 students in our school it is an extremely busy

operation, therefore we do rely on parent/carers and volunteers for support on a daily basis.

If you can volunteer one day per month from 9am to 1.45pm, your support would be greatly appreciated, our canteen is now air conditioned and you will have a fun day.

NO handling of money and bring a friend if possible.

Please phone Val Hudson Canteen Supervisor on 6562 7511.

We currently only have 8 helpers for this month. What does “GONSKI” mean for Melville High School?

Gonski funding is about equity for all students in Public Education.

The biggest investment this country can make is in our children, they are our future and most precious asset. All children have the right to an education with the resources that cater to their learning and support needs, so they can be the best they can do.

At Melville High school it provides:

- Extra teachers
- Extra resources
- Extra programs eg: QuickSmart
- Target students' needs to improve their educational outcomes

R Townsend

Secretary, Melville High School P & C

Melville Education Head Quarters

Assessment – Curriculum – Welfare

Hello to the entire Melville Community and welcome to a new addition to Melville Matters, *Melville Education Headquarters*, or *Melville Education HQ*. The aim of this section of the newsletter – which will appear in each edition of Melville Matters – is to provide information to, and promote understanding amongst, students, parents and other interested sectors of the Melville Community in matters relating to the areas of Welfare, Assessment and Curriculum.

All three of these areas have a great deal of impact on all students and will be referred to in this section of the newsletter as appropriate. However,

it is a widely held belief that no area has more effect on students than Welfare. As such, the first edition of this column will focus on the welfare of students at Melville which is of the highest priority.

A great deal of energy and time is spent on ensuring the welfare of all students at Melville. The school's developing Wellbeing Policy is represented by the picture below as it reflects both the aims of the policy and the actions that it supports.



As many of our community are aware, Melville's Student Wellbeing System contains three positive levels to which students can aspire – Bronze, Silver and Gold. Along with these levels come certain advantages – real rewards that complement the level attained. Perhaps the best example of these rewards is the Silver and Gold reward excursion at the end of each year. In 2014 and 2015 the deserving students were treated to a trip to Wet 'n Wild in Sydney.

Coupled with these three levels is a system of stages employed to assist students that may be experiencing difficulty. Stage One is implemented by Classroom Teachers, Stage Two by Head Teachers and Stage Three by the Deputy Principals. Stage Four is implemented on return from suspension. Regardless of the level of the Stage, no stage is a punishment. Rather, they are tools to be used for monitoring student behaviour and a system of communication between staff, students and parents/caregivers aimed at reminding students about appropriate behaviour to

assist their learning. All of the above measures have the Melville High School values of Respect, Industriousness, Growth, Health and Teamwork as their basis.

There are other less formal strategies utilised by our school to promote various aspects of wellbeing amongst both staff and students. One recent example occurred on Friday 22 July. While there is a Breakfast Club run by the school every morning, the Hospitality Faculty led by our Head Teacher Welfare, Ms Traycee McKay and assisted by various staff including Mrs Staunton, our Deputy and Pat Staunton, a school SLSO, organised a *special* breakfast (which is rumoured to become a regular occurrence) of bacon and egg rolls, toast with various spreads and a wide variety of hot and cold beverages. Two of the highlights of this initiative were the smiles on the faces of the students as they carried away their bacon and egg rolls and the enjoyment on the faces of the student helpers as they assisted in the food preparation. Most notable here was Michael as he, along with John, cooked the eggs and bacon for the rolls. These young men may have a future!!

Many thanks go to all those involved and this provides a great example of what can be achieved for so many with the efforts of just a few! Keep your eye out for future editions of this column in Melville Matters.

Thanks to the support of Melville High School's Breakfast Club:-

Hot 'n' Tasty Bakery
Nestle

Woolworths
Dairy Farmers